

PROMOTION / RETENTION

The Board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

Students shall be placed at the grade level to which they are best adjusted academically, socially and emotionally. The educational program shall provide continuous student progress from grade to grade. A few students, however, may benefit from staying another year in the same grade. Such retention shall be considered when:

- A. The student is not achieving minimum proficiency levels in basic communication and computation skills;
- B. The student is achieving significantly below ability and grade level;
- C. Retention would not cause an undue social and emotional adjustment.

The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of students through levels K- 8. The regulations shall include:

- A. Standards of proficiency related to District goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all students achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure;
- E. Procedures for parents/guardians to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a student's normal progression from level to level. The final decision in all cases will rest with school authorities.

Legal References:	<u>N.J.S.A.</u> 18A:4-24	Determining efficiency of schools; report to state Board
	<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
	<u>N.J.S.A.</u> 18A:35-4.9	Student promotion and remediation; policies and procedures
	<u>N.J.A.C.</u> 6:8-4.1	Review of mandated programs and services
	<u>N.J.A.C.</u> 6A:8-4.1	Statewide assessment system
	<u>N.J.A.C.</u> 6A:8-4.2	Documentation of student achievement
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

PROMOTION / RETENTION (continued)

- Cross References:**
- *5113 Absences and excuses
 - *5120 Assessment of individual needs
 - *5124 Reporting to parents/guardians
 - *6142 Subject fields
 - *6142.2 English as a second language; bilingual/bicultural
 - *6143 Curriculum guides
 - *6145 Extracurricular activities
 - *6146 Graduation requirements
 - 6146.1 Acceleration
 - *6147 Standards of proficiency
 - *6147.1 Evaluation of individual student performance
 - *6171.1 Remedial instruction
 - *6171.3 At-risk and Title 1

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Promotion, Retention, Bilingual

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Revised: